



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	MARATHWADA LEGAL & GENERAL EDUCATION SOCIETY'S MANIKCHAND PAHADE LAW COLLEGE
• Name of the Head of the institution	Dr. C. M. Rao
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02402336621
• Mobile no	8600017023
• Registered e-mail	drcmrao22@gmail.com
• Alternate e-mail	mplawcollege@gmail.com
• Address	Samarth Nagar, Nirala Bazar
• City/Town	Aurangabad
• State/UT	Maharashtra
• Pin Code	431001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University
• Name of the IQAC Coordinator	Dr. Aparna N. Kottapalle
• Phone No.	02402336621
• Alternate phone No.	02402336621
• Mobile	9923412234
• IQAC e-mail address	iqacmplaw@gmail.com
• Alternate Email address	aparnakottapalleshelke@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://mplaw.org/AQARReports.aspx
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://mplaw.org/Download/Acadamic%20calender%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.05	2004	16/02/2004	16/02/2009
Nil	A	3.09	2013	05/01/2013	04/01/2018
Cycle 3	B+	2.65	2019	01/04/2019	31/03/2024

6.Date of Establishment of IQAC

20/02/2020

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
LAW	National Service Scheme	Dr. Babasaheb Ambedkar Marathwada University	2021	82600
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		01		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		Yes		
<ul style="list-style-type: none"> If yes, mention the amount 		30000		
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Online Induction Programme				
Health Awareness Programme				
IPR Training Programme				
Research Methodology Training Programme				
BAR and BENCH Discourse				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				

Plan of Action	Achievements/Outcomes
Health Awareness Programme	Sucessfully Conducted
IPR Training Programme	Sucessfully Conducted
BAR and BENCH Discourse	Sucessfully Conducted
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Development Committee	24/03/2023
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	29/12/2022
15.Multidisciplinary / interdisciplinary	
<p>The B.A. LL.B. Course with CBCS has been incorporated since 2018-19 which consist of social sciences subjects and Law hence the college provides for interdisciplinary studies. The students joining for 3 years LL.B. course are graduated from other faculties. Service course with other subjects is provided hence even for PG to some extent interdisciplinary approach is adopted. Special lectures with multidisciplinary and interdisciplinary approach are organized for the betterment of the students.</p>	
16.Academic bank of credits (ABC):	
<p>According to the New Education Policy - 2020 'Law Faculty' is excluded from applicaiton of this Multidisciplinary System. However, for the current academic year i.e. 2022-'23 the Dr. Babasaheb Ambedkar Marathwada University to which this college is affiliated had issued the notice on email dt.05/12/2022 which is applicable to all faculties, accordingly the students of the college have completed the registration process for Academic Bank of Credits.</p>	
17.Skill development:	
<p>The college takes keen interest in curricular, co-curricular and</p>	

extra-curricular skill development of the students. For the same various activities were conducted such as for improving the Advocacy skills and to involve students in the industry interact Special BAR and BENCH discourse was organized during the Academic year. National Power Point Presentation and Intra College Power Point Presentation Competition was organized so as to develop soft skills among the students. For the pleading and argumentative skill development regular screening and selection rounds for Moot Court and National Moot Court Competition were organized during the academic year. Effective communication and counselling of clients is necessary skill to be inculcated amongst budding lawyers hence client counselling session and competition was organized in December 2022. For developing analytical thinking and stage courage intra college elocution and state level debate competition was organized. Special attention is given to physical fitness of students hence session on YOGA and Special Badminton Coaching during 17th Aug. to 3rd Sept. 2022, B.P.Ed. / M.P. Ed.Coaching session was organized on 29th Jul. 2022.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Legal studies involve integration of indian knowledge system as the courses taught in the college has its contexts with ancient, medieval, colonial and contemporary legal and judicial system. Personal Laws i.e. Family Law I & II include religious and philosophical discussion wherein discourse on cultural ethos stands imperative. Local Language Course is introduced to B.A. LL.B. programme students during 2018 where in the components of various courses of Law are given in Marathi vernacular language. Marathi Bhasha pandharwada i.e. fortnight is celebrated. So as to develop patriotism amongst the students 'Samuhik Rashtragan' on 15th Aug. and 'Har Ghar Tiranga' i.e. Flag hoisting at each home was promoted by the college. The college staff and students were actively involved in 'SuryaNamskar' and Yoga Day. The video clip of involvement of all in performance of Surya Namskar was uploaded by Physical Education Director on the Government portal as directed.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

This institution being professional educational institution is greatly concerned with outcome based education. Programme outcomes are prepared. They are uploaded on the college website at <http://mplaw.org/Download/Programme%20Outcomes.pdf> . Each course teacher communicate course outcome in the beginning of the session in the class and even during discussion on each unit enabling them to understand what they will gain after learning particular unit. As

mentioned above in point no 18 various activities such as Moot Court and Client Counselling are conducted so as to equip them to achieve the expected outcome.

20.Distance education/online education:

COVID - 19 had created many obstacles in the overall educational pedagogy due to strict lockdown. So as to overcome the adverse impact of the disastrous situation the college had shifted with the online education mode. In the year 2019-'20 the college conducted faculty development programme on 'Online Teaching, Learning and Evaluation Process' in collaboration with College of Law, Christ University Bangalore due to which teachers of this college were able to conduct the online teaching and assessed the performances of the students through online mode. All the academic programmes were conducted on online mode. Since then till now various workshops, special lectures and coaching has been opted with online mode by the college. During the year 2021-22 state level Moot Court Training Programme, National Moot Court, National PPT Competition and State level debate competitions were conducted with online mode. Online workshop on Sports, IPR, Research Methodology, Child Rights Training Programme and Training Programmes on Women's Rights were organized effectively by the college. Apart from this for CET examination (which is of competitive nature) coaching was conducted on online mode. Special lectures on various subjects also were arranged with online mode. Since last two years the college has subscribed WEBEX online platform for conducting all these activities and programmes.

Extended Profile

1.Programme

1.1 131

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1994

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 499

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 184

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 11

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 15

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	131
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1994
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	499
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	184
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	11
File Description	Documents
Data Template	View File

3.2	15
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	5808943
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	66
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

After receiving academic calendar from the affiliating University the IQAC of institute with all full time faculty prepared the academic calendar for the year 2021-22 keeping in view college activities and giving utmost importance to the teaching learning and internal evaluation, then to the college co-curricular activities.

This year the college organised online and offline guest lectures, BAR & BENCH Discourse, workshop, interactive session and training programme focusing on IPR, Research Method, Child Rights and Women's Rights. Utmost care is taken to complete the syllabus. Academic enrichment of faculty as well as students is taken care of by the institution. Student's feedback is gathered through formal and informal ways.

This year the visits were organized at DLSA Office, Mediation Centre, Family Court & CEPT plant. As per the academic schedule

planned by the institution, internal exams are conducted. Being an affiliated institute, college on its own can't develop or change the syllabus. The new era subjects in law were introduced by the college as add on courses such as Cyber Law, RTI, Artificial intelligence and Medical Jurisprudence and Forensic Science, This year we introduced value added courses to enhance students soft skills such as personality development and effective communication skills

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://mplaw.org/Download/Acadamic%20calendar%202021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This institution is affiliated to the Dr. Babasaheb Ambedkar Marathwada University Aurangabad which issued circular and academic calendar for all the affiliated colleges , on the basis of that each year IQAC and all the faculty member prepare the academic calendar , this year also the academic calendar was prepared. Lectures and academic activities were conducted online / offline as per the schedule and calendar that was prepared in the beginning of the academic year. Slight changes had occurred in the examination dates depending upon changes of actual conduct of examinations by the University, however, as far as continuous assessment is concerned it was conducted by the respective faculty of the course to the great extent according to the time frame. However, it needs to be mentioned here that National moot court competition which stands prime activity of the institution, National PPT competition and State level debate were to be conducted in online mode. Thus it can be said that this institution has adhered to the academic calendar for the academic activities including continuous internal assessment.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://mplaw.org/Download/Acadamic%20calendar%202021-22.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>								
<table border="1"> <thead> <tr> <th data-bbox="86 658 529 712">File Description</th> <th data-bbox="529 658 1436 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 712 529 896">Details of participation of teachers in various bodies/activities provided as a response to the metric</td> <td data-bbox="529 712 1436 896" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 896 529 958">Any additional information</td> <td data-bbox="529 896 1436 958" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	No File Uploaded			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	No File Uploaded								
<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
<p>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</p>									
<p>03</p>									
<table border="1"> <thead> <tr> <th data-bbox="86 1308 529 1361">File Description</th> <th data-bbox="529 1308 1436 1361">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1361 529 1433">Any additional information</td> <td data-bbox="529 1361 1436 1433" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1433 529 1541">Minutes of relevant Academic Council/ BOS meetings</td> <td data-bbox="529 1433 1436 1541" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1541 529 1630">Institutional data in prescribed format (Data Template)</td> <td data-bbox="529 1541 1436 1630" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Minutes of relevant Academic Council/ BOS meetings	No File Uploaded	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded								
Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>3</p>									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

85

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution has integrated various activities, established statutory cells and has introduced courses such as Certificate course on environmental studies which inculcate human values and professional ethics. Apart from special lectures in the college following courses/ curriculum activities introduced

1. The college has established internal complaint committee and Anti-ragging cell .
2. The Special online Training Programme was organised on the eve of International Women's rights Day
3. The Avishkar Research Club of the College had organized special online lecture on Human Rights Day.
4. The college NSS Unit was involved in the social work.
5. In our college we have special subject of professional ethics along with that special online Lectures on professional ethics and also on various human values are arranged during the academic year 2021'22

6. Certificate course on environmental studies is a compulsory course by the university and the same is conducted during the year.

7. Through the activity of BAR and BENCH discourse students are further enabled to understand Legal Professional Ethics.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

45

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://mplaw.org/Download/Curriculum%20Feedback%20System.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1994

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

792

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college assesses the students' needs in terms of knowledge and skills at the beginning of the courses. The college admission committee during the admission process, and with informal discussions with the students, tried to understand the students' learning levels. The abilities of the students are assessed formally and informally during the introductory lectures, class test and internal test. With the help of various teaching methods such as group discussion, seminars, tutorials, quiz and tests these categories of students are found by teachers. Since there are large of number of students belong to economically lower strata and rural background, and for many of the students learning in English becomes challenge for them.

The college had undertaken activities to help these slow learners & to bridge the knowledge gap. Add on courses in spoken English and soft skills. Conduct of the Remedial Coaching Classes, extra lectures for the slow learners. All Faculty members were available to help students in the case of any query or need during the whole academic year. Extra books are provided as a Book Bank Facility. Steps taken for advanced learners to motivate their further progress which include motivating them for various activities, competitions and class presentations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1994	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The capacity of students is assessed by the faculty and accordingly teaching methods are adopted. The informal discussion and dialogue with the students is promoted and their academic as well as personal problems are discussed by the faculty if the student is willing. Assistance is provided by the faculty and institution, if needed. So as to reduce stress on the mind of students, special lectures on stress management. Classes of yoga and sports activities are promoted to keep them physically fit. Special training programmes on moot court, research and trial advocacy are conducted.

The participatory learning is promoted among the students through interactive lecture methods group discussions, presentations on contemporary issues motivating them to participate in intra college moot court.

Small projects, case studies were assigned to the students groups in the subject research methodology through which they learned by experience. In the subject Moot Court Training students prepared their pleadings and presented their case. Various visits were arranged for ADRS and other subjects during the year. Further case studies are given to them. Other competitions such as elocution and debate Seminar presentations, PPT competitions further enabled students to enhance capacity and skills of experiential learning, analytical and creative thinking.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://www.mplaw.org/#

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teacher of the college usually use ICT enabled tools for effective teaching learning process. For the same college has got adequate infrastructure such as one fixed LCD projector with Screen and Four Kyans (Portable LCD Projectors). Each day when teachers used LCD projector they are expected to write the details in the separate register maintained by the college. For conducting online lectures as well as events Webex platform was subscribe by the college. The College during this academic year also has subscribed Webex Platform which further enabled and added to the effectiveness. The bandwidth has been increased since previous year to 100MBPS. Since the COVID period the faculty of this college is using online mode for extra-special lectures on various occasions. The debate and moot court competition were conducted with online mode.

The teachers used PPT in the class and were sharing the information on various web links. The college websites and the library website also helped the students to get adequate the online database at <https://mplawlibrary.weebly.com/e-databases.html>. Even after the COVID effect the teachers during the year continued assessment partially with online mode very effectively. Internal exams were conducted while using GOOGLE form and also SOCRATIVE used by the teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
17	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
17	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
08	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

134

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has well developed policy for the internal examination. The same is displayed even on the college web site. Each faculty takes care of abiding to the college policy. As the CBCS pattern curriculum which is applicable to LL.B, BALLB and LL.M courses of Law internal exams and assignments are conducted with regular intervals. During previous academic year major changes were introduced for the mode of internal examination due to the COVID pandemic. Though seminar presentations and project presentations were conducted in the offline class of the respective course. However, assignments were submitted on the email of the concerned teacher. MCQ examinations were conducted on SOCRATIVE and GOOGLE forms. For the academic text interaction with the students pertaining to exams some faculty also had preferred GOOGLE classroom. For the Internal MCQs teachers preferred auto generated marks system for the students whereby immediately after the test they could see their score and the correct answer. As the seminars and presentations were conducted in the class all the students could witness the performance of other students. Thus the mechanism for the internal assessment during the year 2021'22 was transparent and robust in terms of frequency and mode.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.mplaw.org/Download/Policy%20of%20College%20for%20Internal%20Examination.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

As mentioned above very transparent and robust methods were adopted for the conduct of assessing performances of students and it was found that with mcq test with online mode we could do it effectively with auto generated grade / marks. Even after assignments and surprise tests the expected / correct answers were discussed with them. It is seen that the students had hardly any grievances pertaining to the internal examinations; no formal grievances were placed on the record by any of the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://www.mplaw.org/Download/Policy%20of%20College%20for%20Internal%20Examination.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Each programme conducted has specific expected outcome and the same is communicated to the students in the induction programme and the same is displayed on the college website. Programme and course outcome as well as various activities outcome is communicated to the students in the class.

Illustrations to acquire & apply legal knowledge to the complex Socio-legal problems Professional Practice: to make students eligible to practice in Courts, Industries, Companies as legal practitioner.

Professional Skills: To possess professional skills required for legal practice such as Argument, Pleading, drafting, conveyancing etc.

Professional Ethics: To understand and apply principles of professional ethics of legal profession. Legal research & legal

Reasoning: to develop legal research skills & legal reasoning and apply it during programme & in Legal practice.

Self-reflection & lifelong learning : To develop an attitude of self-reflection while learning & Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts. **Self-employability:** To provide a platform of self-employability by developing professional skills in legal industry.

To develop leadership qualities amongst students.

To make awareness about Constitutional legislative & societal transformation in society & to develop clinical abilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.mplaw.org/Download/Programme%20Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

After the year 2021-22 as usual Practice College formally and informally looked into programme out comes after the results were declared. Course outcomes are expected to be evaluated by the teachers. The results were placed before the management of the college. Looking at the results it is found that the programme outcomes are achieved.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year**366**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**[Nil](#)**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

03

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

This college is traditional law college and does not offer any science based course and hence incubation centre or laboratories are not required. However, college has well equipped and fully automated library with text and reference books, National and International Journals, institutional repository. The library has collection of rare books, the information of which is provided in IV criteria in detail. Library also has resource including e-books. For Knowledge transfer well equipped computer lab with 20 computers also is separately available. Important websites sharing legal information are displayed in the computer lab. In the Library and Computer Lab e journals– DOAJ, eshodhsindhu -Inflibnet N-list, e- books, various e resources provided by DR Babasaheb Ambedkar Marathwada University, Aurangabad, Shodhganga,, Databases of Manupatra,, CLA- online, the Laws, DELNET is available.

The library and computer lab is utilised by teachers and students for general academic enrichment, during competitions and also for Research work. As the college has Legal Research Centre, Ph. D. students are also utilising these facilities. College has separate Language lab with 25 computers. The college library has created separate page and the link has been provided on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

06

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institute is working towards awareness amongst masses and creating sensitivity in the neighbourhood and towards development of holistic approach amongst students since long with

commitment. This extension work is carried out through NSS units of our college and Legal Aid Centre. Students of this college had completed internship in the DLSA office through which the students were sensitized about the problems and they could work towards neighbourhood community. Special NSS Camp at jatwada was organized wherein the students along with the NSS Programme Officers worked towards facilitating villagers with the required amenities. These activities and students involvement created deep impact on the mind of students sensitizing them towards social issues.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

05

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

07

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The premises and the building is owned by the society of the institution. Total land owned by the society is 8.29 acres in which building constructed area is 18000 Sq. feet. New construction of building is in progress with 08 digital class rooms and multipurpose auditorium. Presently in the premises of the institution 16 class rooms with adequate arrangement for teaching -learning purpose. Every class is spacious and accommodates minimum 60 students, equipped with adequate furniture. In one class room LCD is fixed whereas four Portable LCDs (Kyans) are available for the utilization for teaching learning purpose with inbuilt interactive board facility.

There is seminar hall with LCD & audio - visual facility. Two Auditoriums with the sitting capacity of 650+300 people respectively, which are utilized for special guest lectures and other academic endeavours, the college has computer lab consisting of twenty five computers along with the technical assistance of computer lab assistant. All these units in labs have internet broad band facility with 100MBPS. Library is well equipped with books journals periodicals and reports. Separate seating arrangement for 100 boys and girls is available in the library. In

the library five computers with internet connectivity are available.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://mplaw.org/ITServices.aspx http://mplaw.org/LangLab.aspx http://mplaw.org/Hostel.aspx http://mplaw.org/TapadiyaNatyaMandir.aspx http://mplaw.org/SportsHall.aspx

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

M. L. & G. E. Society's Tapdiya Auditorium is available for the cultural activities. As per the requirement of BCI, facility is available for outdoor and indoor games including open ground & separate sports hall. College infrastructure consists of following sports facilities. 1.Badminton 2.Table tennis 3.Chess 4.Yoga 5.Basket Ball 6.Volleyball As this college is situated in the heart of the city it is plus point of the college that it is easily accessible to all. However the same time we have less scope for expanding our sports infrastructure, in order to overcome this difficulty we have entered into memorandum of association for sharing infrastructure of other nearby colleges and Dept of Physical education and Sports, Dr. BAMU. This helps us to maintain healthy relationship and spirit of cooperation with other colleges. The sport Hall is available for the practice during whole day except college lecture hours. The user rate of the facilities available in the college and with MOUs is high and worth appreciation with which the students of the institution have achieved State as well as national awards in sports.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://mplaw.org/SportsHall.aspx

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://mplaw.org/ITServices.aspx
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5808943

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated by SOUL software. Software for University Libraries (SOUL) is an state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college and university libraries. It is a user-friendly software developed to work under client-server environment. SOUL provides Online Public Access Catalogue (OPAC) / WEBOPAC facility which enables users to search the library's collection and guides them to precise location. All work related to issue and return has been computerized. All books are barcoded.

The version of The SOUL 2.0.14 consists of the following modules. Each module has further been divided into sub modules to cater to its functional requirements:

Acquisition Catalogue Circulation

On-line Public Access Catalogue (OPAC)

Serial Control

Administration Description of SOUL is as follows : -

Name of ILMS Software: SOUL 2.0.14

Nature of Automation :Fully Version : 2.0.0.14 P

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://mplaw.org/CollegeLibrary.aspx

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

533665

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1600

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has adequate I.T. facility including WIFI with 100mpbs and three WIFI routers each with 70mtr. Range. These routers are installed in Office, Library and Computer Lab. The college has Language Lab with the updated Software. The language lab is well equipped with 20 computers with WIFI connectivity. During last five years 2 Canon make Network Printer / Xerox Machines are purchased for centralized printing facility for academic as well administrative work.

The college has purchased licensed copies of Microsoft Server and Windows Operating System. The library is fully automated with SOUL version 2014 and OPAC facility and during last five years large database is made available through institutional subscription for teachers as well as students such as Manupatra, CLA Online, DELNET, N-LIST of INFLIBNET(Remote access facility), which include databases such as LexisNexis , EBSCO Journals ,Economic & Political Weekly , JSTOR, J-Gate ,EMERALD , SCOPUS, Project Muse, ALA, Wiley Blackwell and World E-Book Library etc. The LAWS, British Council online Library, Directory of Open Access Journals (DOAJ). The institution has purchased 04 KYAN with the facility of LCD projector as well as Smart Board. This year the capacity of

Internet connectivity was enhanced to 100 mbps.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.google.co.in/maps/contrib/108903503892844802014/photos/@19.87913,75.3236818,3a,75y,90t/data=!3m7!1e2!3m5!1sAF1QipNWuCHv1kHSMeg2uJRNe96RCDxxtSivf5XId86x!2e10!6shttps:%2F%2Flh5.googleusercontent.com%2Fp%2FAF1QipNWuCHv1kHSMeg2uJRNe96RCDxxtSivf5XId86x%3Dw390-h260-k-no!7i8256!8i5504!4m3!8m2!3m1!1e1?hl=en

4.3.2 - Number of Computers

67

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1888253

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Following are the steps taken by the college for optimum use of the physical academic and support facilities.

1. Estate manager- institute has appointed a person as estate manager to look after maintenance and up keeping of college infrastructure.
2. Lab assistant - trained person looks after the IT infrastructure of the college.
3. Annual maintenance contracts- College has made annual maintenance contracts for maintenance of computers, photocopy machine etc.
4. Manager for sports and auditorium is appointed for which the management has created an agreement. Similarly we do fund raising and optimum utilization by renting out building for conducting various exams like Bank exams, MPSC, UPSC, Company Secretary, ICWA, AIBE etc.
5. Academic data is managed through CMS. College facilities such as class rooms, the certificate and add on courses lectures are conducted after the regular course lectures i.e. in the afternoon.
6. For the optimum utilization of KYAN (LCD Smart board) which are available in 04 Nos. are not fixed in any of the hall / class rooms.
7. Provisions are made and steps are taken for providing the assistance in getting resource of Nlist to the students with remote access.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://mplaw.org/Download/Procedure_Policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

536

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

536

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
119	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
119	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

106

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

08

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

26

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student's active role in college activities during 2021-'22: The care is taken by the college for motivating and giving opportunity to the students to participate in academic and administrative activities of the college. Following are the illustrations of the same. Representation of students in academic activities - students are motivated to participate in Intra College and inter college academic activities. Special groups such as Moot court association research club actively work in carrying out the activities.

All seminar and workshops during the year also are conducted successfully with the help and assistance of the students. Representation of students in administrative bodies/ committees of the institution - Students also participate in college administration. They are selected / nominated on various administrative bodies such as Anti ragging Committee, Grievance Redressal cell & Internal Committee. As per the directives of UGC from UG, PG, PPG one student's representative is nominated. The General Secretary of student's council also is one of the members of College Development Committee under the new Maharashtra Universities Act, 2016, however as students council election was not conducted during the previous year, the seat in CDC remained vacant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

48

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered Alumni Association. The alumni of this institute were involved in the college activities during the year 2021-22 such as Moot Court Training Programme and adjudging the intra selection rounds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Achieving excellence in Legal Education.

Mission: Marathwada Legal and General Education Society had looked at education from a broad and holistic perspective and accordingly Manikchand Pahade Law College was established in 1956 with the following Mission.

1. To legally empower the younger generation of the backward region of Marathwada.
2. To make legal education socially relevant
3. To provide legal aid to the poor and needy people
4. To move from theoretical education to clinical legal education
5. To equally facilitate students of rural and urban area.
6. To empower women educationally
7. To strive for quality legal education

Nature of governance the top management, the Principal, IQAC Cell and faculty members of the college play important role in the design, framing and implementation of quality policy and plans. The stake holders especially management, principal and faculty are keen towards fulfilment of the mission. Various educational co-curricular and curricular activities are conducted so as to legally empowered younger generation, legal aid activities are carryout. Field visits were organized as a part of clinical legal education. The strength of female students and their participation in various activities and women specific training programme is reflective of steps towards women's educational empowerment.

File Description	Documents
Paste link for additional information	http://mplaw.org/Mission.aspx
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institution has adopted decentralized governance system. Independence is provided in academic and other activities. The Institution provides autonomy to the various committees in performing their task which is necessary for better quality legal education. There are 29 committees constituted in the institution for decentralized and effective governance of various activities carried out in the institution.

All these committees are consisting of faculty members, nonteaching staff and sometimes the students. Outcome of such decentralized work is that the teachers get trained in leadership qualities and participative management. Besides this, Internal Quality Assurance Cell is working in the institution with the objective of enhancing the quality of legal education being imparted in the institution. It prepares Action plan for every academic year and Faculty members play a significant role in the planning and implementation of the same.

Every activity of the institution is monitored and managed through IQAC. CDC consisting of teaching and nonteaching representatives and management is the best example of participative management. Other committees viz. Purchase Committee, Building Construction Committee, Admission Committee and Internal Complaints Committee are also working in the institution with the objective of decentralized governance wherein all activities are performed by collective efforts of all faculty members.

File Description	Documents
Paste link for additional information	http://mplaw.org/Download/organogram%20of%20the%20Institution.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed 01 academic calendar is prepared in the beginning of the academic year and accordingly the academic activities were conducted. It was decided in the beginning of the academic year that all the activities are to be planned and conducted with

online mode only. Accordingly college had subscribed to Webex platform and all the events as were planned in the beginning were conducted strategically. It was in addition to the calendar activities decided that so as to cope up and overcome the delay due to CET admission process and other hurdles and to provide in depth knowledge various additional lectures were organised and accordingly each faculty took the initiative.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://mplaw.org/Download/Acadamic%20calendar%202021-22.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organisational structure of the institution is well structured. Apart from Governing council of M L & G E Society various committees constituted for the smooth functioning of the college activities and administration. IQAC is established as per the directions of the NAAC. For administration and selection of Books in the Library, Library committee is constituted.

The Purchase committee, building construction committee, for boys and girls hostel separate committees are constituted for formulation of rules and surveillance. As per the New Maharashtra Public Universities Act, 2016 the college development committee is constituted. For the redressal of student's grievances grievance redressal committee, Internal committee, Anti Ragging Cell and squad are established. The certificate courses to be newly introduced to be placed before the BOS. These almost all committees except GC are inclusive of participation of students and teachers. All important issues especially matters pertaining to budgetary provisions are finally placed before the GC for the approval. Maharashtra Civil Services rules, UGC guidelines BCI guidelines for teaching staff and for non-teaching staff standard code is followed. Steps for promotions of the faculty are taken in time and support & procedure required to be followed is essentially followed by the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://mplaw.org/Download/organogram%20of%20the%20Institution.pdf
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is working for spreading legal education since 1956. The institute has a vision to provide quality legal education along with to develop and protect employees through various welfare scheme and measures. The leadership of the institute believes in participative management and strives to bring excellence with the development of employees. Taking in to consideration the institution has adopted practices & various effective welfare measures for teaching and non-teaching staff. Some important illustrative list is as follows.

Group insurance policy has been subscribed for the staff having this facility by the institution. After the sad demise of Dr. B.V Paranjape the group insurance amount of Rs. 326163/- was provided to her family members. Provident Fund scheme is provided to teaching and non-teaching staff DCPS scheme is available to all

teaching and non-teaching staff those who are appointed after 2005 Pension scheme is available to all staff members who were appointed before Jan.2005 Medical expenses reimbursement for teaching and non-teaching staff College provide washing, dress and dress stitching facility for Class IV employees Personal loans are given to non-teaching staff as per requirement from college society established under society registration Act.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution rigorously follows the appraisal mechanism. For the teaching and non-teaching staff of the college separate format is available and all the employees have to submit self-appraisal after the end of the academic year. The teaching self-appraisal

form consist of Teaching, Learning and Evaluation process, extension and contribution in the corporate life and research contribution of the faculty during the academic year. The self-appraisal needs to support with relevant documentation necessary for the further assessment during the CAS. The non-teaching self-appraisal consist of administrative abilities, technical expertise attitude and integrity, training programmes, fitness and computer related work. Self-appraisal report was obtained from the staff for the year 2021-22. Based on the self-appraisal the Head of the Institute prepares the confidential report and self-appraisal report and confidential report outcome are communicated to the higher authorities of the Management. The format is uploaded for the perusal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year basing on budget i.e. income and expenditure up to the end of February; the budget is prepared for the upcoming year such budget is placed in respective committees such as hostel committee Local management committee / college development committee, Library committee and thereafter for the approval of governing council. In the month of July supplementary budget is prepared by considering actual income and expenditure up to March 31st of the previous year in respective committees for its approval. The audit of all financial expenditures made through the proprietary and statutory auditors. The accounts and audits is processed regularly by internal and external auditors from government auditors for aided courses. Audit are completed as per the government norms and policy of management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

82600

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has decided the strategies and accordingly action are planned and implemented. For the mobilization of funds the institution applies to the Governmental and Non Governmental agencies for the financial support under various schemes as and when called for. Institution also motivates the faculty for sending proposal for the financial assistance for holding seminar, conferences and research activities. Previous year the institution had sent the proposal for the financial assistance for infrastructural developments to CTR Manufacturing Industries Ltd, Pune, India under CSR. CTR Manufacturing Industries Ltd, Pune have provided us fund of Rs. 3292780/-. The institution has taken care of optimal utilization of resource made available under CSR and said amount is utilized for the purpose of Installation of Godrej make file storage system and Integrated Community computer very recently.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal quality Assurance Cell has been structured as per the new guidelines of the NAAC wherein Alumni, Representatives from Industry and Judiciary have been nominated as members by the Management of M L & G E Society, Aurangabad. IQAC was active and contributed significantly for the Quality Assurance. IQAC of the institute had taken the initiative to conduct special training programmes for the capacity building of students, for health awareness, IPR and Research. The activity reports are available at

<http://mplaw.org/Download/Report%20of%20the%20IPR%20Workshop%202022%20IQAC%20Initiaves.pdf>

<http://mplaw.org/Download/Research%20Methodology%20Capacity%20building%20IQAC%20Initiaves.pdf>

<http://mplaw.org/Download/Health%20awareness%20programme%20Report%20IQAC%20Initiaves.pdf>

IQAC in consultation with Faculty had prepared the academic colander and was instrumental in observing that the academic colander is properly followed. However, it is note that due to pandemic situation National PPT, Moot Court and State level Debate competitions were conducted online. All the events and programmes conducted by the institute were channelized through IQAC of the College.

File Description	Documents
Paste link for additional information	http://mplaw.org/IQAC%20Initiatives.aspx
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has well- structured IQAC as per the norms. In the beginning of the academic year 2021-22 the faculty meeting with IQAC coordinator was held in which the detail discussion on Teaching, Learning process and Methodologies took place. During the meeting it was decided that the teaching learning process willcontinue with offline mode for this academic year.

The college continued with WEBEX online platform for conducting special lectures and activities as and when necessary during the

year. It is pertinent to note that it was mindfully utilized for various activities and events. For each event feedback was collected and the respective committees considered scope for improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://mplaw.org/AOARReports.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is since beginning having very Gender sensitive approach. Earlier since 2005 college had Vishaka Committee and since 2013 we have Internal Committee. For the year 2021'22 also college has Internal Committee duly constituted as per the law and UGC Guidelines which include teaching , nonteaching and UG,PG , PPG students representatives . In the college premises boards

communicating Constitution of Cell, and instructions specifying Sexual violence is strictly prohibited in the premises are displayed in the conspicuous place in the premises. During the induction programme the students are communicated about the zero tolerance policy. It is pertinent to note that no complaint was received by the committee during the academic year. Following programmes were conducted so as to sensitize students on gender issues

Online National Level training programme was conducted on women's day i.e. on 8th March 2022 wherein students of the college participated .On 6th April Special bar and bench discourse was organised where in Lady Judge, Vaishal Phadnis , Secretary DLSA and Lady advocate Smt. Sumant interacted with students of the college.

During the year 2022 NHRC Sponsored online training programme on Women's rights and Law was conducted on 20th August 2022

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	safety security through web cam and security , ladies common rooms counseling provided

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

cleanliness is maintained on the campus . The solid waste is collected by the Municipal Corporation. The other official/institutional solid waste such as scrap furniture, and waste papers etc are sold out. Dried leaves of the plants are segregated from other solid waste. In the girls hostel as well as in girls washrooms separate dustbins are placed for sanitary napkins. thus the medical waste is also segregated. Sanitary pads vending machine and incinerator is installed in girl student's washrooms. The institution has well maintained drainage system. The used water is utilised for the garden and also drained by outlet to the Municipal Corporation main drainage. so as to avoid wastage of water specific instructions of save water are displayed near drinking water facility in the college and also in the hostels.

Single sided used papers are reused for writing and printing in all departments and recently both side printing is carried out as per the requirement.

The institution has computerized administration along with computer lab. It takes the help of technical persons for ewaste management. E waste and defective items from computer lab and office are being stored properly. Awareness about e waste is tried to be created amongst staff.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

During the year 2021'22 the institution celebrated National festivals such as Independence Day and Republic Day. After flag hoisting the invitees and Principal of the institution address the gathering. Every year birth and death anniversaries of Great Indian Personalities such as Mahatma Gandhi, Pandit Jawharlal

Nehru, Dr. B. R. Ambedkar, Pandit Dindayal Upadhyaya, Lal Bahadur Shastri, Sardar Patel, Former Prime Minister Rajiv Gandhi (the day is celebrated as Communal Harmony day), the celebration of these anniversaries was conducted. During the event portrait of these great Indian Personalities are garlanded and information about them is given to students so that the present generation gets inspiration from the work of these personalities. Oath against violence on sadbhavana day and tobacco free pledge was given to all during the academic year 2021'22. On the Constitution day special online lecture was organised. Even though the medium of instruction is English in the college, other languages are respected during the 2021'22 year Marathi Bhasha Gaurav Day is celebrated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

This institution being the legal education institution Constitutional Law is taught in two semesters wherein constitutional obligations are taught to the students. During the year 2021'22 Constitution Day was Celebrated through which employees and Students were reminded with the constitutional obligations their duties and responsibilities of Citizens. NSS Unit of the college also worked for the imbibing of the values and sensitisation of the students with the activities such as Tobacco Free India, Sadbhavana Divas etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://mplaw.org/Download/NSS%20Regular%20Activity%20Report%202021-22.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,

B. Any 3 of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year the institution celebrates National festivals such as Independence Day and Republic Day. Students and all college staff remains present for Flag Hoisting. After flag hoisting the invitees and Principal of the institution address the gathering. Every year birth and death anniversaries of Great Indian Personalities such as Mahatma Gandhi, Pandit Jawharlal Nehru, Dr. B. R. Ambedkar, Pandit Dindayal Upadhyaya, Lal Bahadur Shastri, Sardar Patel, Former Prime Minister Rajiv Gandhi (the day is celebrated as Communal Harmony day) Shri Manikchand Pahade Birth Anniversary, foundation day of the college, Marathwada Liberation Day the celebration of these anniversaries was conducted through NSS unit of the College. However, since last four years the portfolio of celebration off birth and death anniversaries has been given to one faculty who takes care of the same. During the event portrait of these great Indian Personalities are garlanded and information about them is given to students so that the present generation gets inspiration from the work of these personalities. Apart from this International Human rights Day International Women's Day , Constitution Day etc also are celebrated each year and during the year 2021'22we had celebrated

it with the same zeal with online mode for example online lecture of Hon'ble Shri Upendra Bakshi on the eve of constitution day was organized.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institution has developed various best practices amongst which Avishkar Research Club and Samvidhan Sandesh Rally can be enlisted as two best practices. During the previous year considering circumstances of COVID so as to avoid crowd Samvidhan Sandesh Rally was not organized however, so as to embed the constitutional values online lecture was organized. Considering the need of Research culture the club which was established 12 years before continued to work for the development of the Research skills amongst the students. The research club had organized online national level capacity building in Research programme. After attending the programme it was found that students had developed additional interest in research and while assessing the outcome it is seen that around 12 research articles have been published by the students in various journals. The practice which was initiated during COVID time i.e. arranging online interactive sessions including BAR and Bench discourse also needs to be enlisted as one of the best practices during the year 2021-22. Out of these events one was specially organized for girl students by internal committee during which girls students opened up. Other discourse events also were much appreciated by the students even though conducted online mode.

File Description	Documents
Best practices in the Institutional website	http://mplaw.org/ResearchClub.aspx http://mplaw.org/SanvidhanSandesh.aspx
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution gives special attention and focus for nourishment of legal professional skills amongst students for which since last 21 years National Moot Court Competition is being organized by the institute prior to that for 25 years state level competition was organized. During the year 2021-22, the national competition was organised through online mode which was held on Webex platform in two rounds. The institution provides for special budgetary provisions with which students of the institute participated in the Moot court competition outside of the college. Three teams could bagged the prizes in these competitions. Internal moot court competition was organized for each selection of competition. So as to enhance the advocacy skills amongst the students on 18th Dec. 2021 special online State level programme was organised in which 03 practicing advocates, alumni of the institute Mr. Yugant Marllapalle, Neha Kamble and Mayur Subhedar acted as Resource person. This programme not only helped the college students but also other participants from all over Maharashtra. The reports are available on the college website

<http://mplaw.org/Download/Moot%20training%20program%20report%202021-22.pdf>

<http://mplaw.org/Download/Report%20of%20External%20Moot%20Activity.pdf>

<http://mplaw.org/Download/XXII%20Nation%20Moot%20Court%20Competition-22.pdf>

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The plan of action for the year 2022'23

1. AQAR 2021-22 Preparation and Upload
2. Induction and Orientation Programme for New Teachers
3. National Seminar on Changed Patterns of NAAC assesment for Legal Educational Instituttions
4. Induction Programme for New Students
5. Health Awareness Programme
6. Workshop on Legislative Changes and Judicial Pronouncements: Capacity Building Programme for Students.
7. IPR Workshop
8. Research Methodology Capacity Building for Students
9. Introduction of New Add-on courses on Personality Development, Communication Skills, Law and Psychology etc.
10. Training Programme for Non-teaching and Support staff
11. Collection of Feedback of all stake holders and analysis of feedback