

ANALYSIS OF FEEDBACK BY STUDENTS ON CURRICULUM

(Year 2017'18)

This feedback on curriculum is collected from students who voluntarily participated in the process and have given valuable suggestions on subjects to be added, bifurcated, add on courses to be added and additional visits to be organized.

Table 1

Demographic Profile
Number of students Interviewed

| Sr No | Class of the student | No. of students |
|--------------|-----------------------------|------------------------|
| 1. | Pre Law I | 80 |
| 2. | Pre Law II | 13 |
| 3. | NLC III | 36 |
| 4. | NLC IV | 12 |
| 5. | NLC V | 10 |
| 6. | LLB I | 00 |
| 7. | LLB II | 06 |
| 8. | LLB III | 02 |
| 9. | LLM I | 15 |
| 10. | LLM II | 09 |
| | TOTAL | 183 |

Table 2

- 2.1. Whether Student is satisfied with the curriculum?
- 2.1.1. Reasons for dissatisfaction with the Course Curriculum
- 2.2. Have you faced any academic challenge during the year 2017-18?
- 2.2.1. Reasons for Academic Challenges

| Sr No | Options | Number of Students |
|--------------|----------------|---------------------------|
|--------------|----------------|---------------------------|

| | | | | |
|--------|---|-----|----|--|
| 2.1. | Whether student is satisfied with the curriculum? | Yes | No | Not Replied |
| | | 119 | 51 | 13 |
| 2.1.1. | Reasons for dissatisfaction with the course curriculum a. Syllabus is too short b. Syllabus is too lengthy c. Syllabus is irrelevant d. Subject need to be added e. Other | 23 | | |
| | | 29 | | |
| | | 19 | | |
| | | 43 | | |
| | | | | <ul style="list-style-type: none"> • Legal subjects and case laws • Outdated Syllabus |
| 2.2 | Have You faced any academic challenge during the year 2017-18? | Yes | No | Not Replied |
| | | 66 | 83 | 34 |
| 2.2.1. | Reasons of academic challenges a. Time span is too short b. Difficulty with English language c. Shortage of study material d. Other | 44 | | |
| | | 20 | | |
| | | 56 | | |
| | | | | <ul style="list-style-type: none"> • Improper checking • Time for II Sem was less • Legal subjects shall be added from I year |

Table 3

Bifurcation of the subjects

| Sr No | Name of the subject | Number of Students |
|-------|--|--------------------|
| 1. | Legal Education and Research Methodology | 2 |
| 2. | Constitutional Law | 32 |
| 3. | Indian Penal Code | 4 |
| 4. | Law and Social Transformation in India | |

| | | |
|-----|-------------------------------------|----|
| 5. | Criminal Procedure Code | 7 |
| 6. | Jurisprudence | |
| 7. | Civil Procedure Code | 8 |
| 8. | Indian Evidence Act | |
| 9. | Labour Laws | |
| 10. | Land Laws | |
| 11. | Human Rights and International Laws | 3 |
| 12. | Company Law | 2 |
| 13. | Criminology and Penology | 13 |
| 14. | Economics | |

Table 4

Subjects found Irrelevant

| Sr No | Name of the Subject | Number of students |
|--------------|----------------------------|---------------------------|
| 1. | Legal language | 09 |
| 2. | General English | 15 |
| 3. | Legal History | 22 |
| 4. | History of Courts | 1 |
| 5. | History | 15 |
| 6. | Political Science | 4 |
| 7. | Sociology | 5 |
| 8. | Labour Law | 1 |
| 9. | Company Law | 1 |
| 10. | Economics | 5 |

Table 5 Subjects to be added

| Sr No | Name of the Subject | Number of students |
|--------------|----------------------------|---------------------------|
| 1. | Taxation Laws | 9 |

| | | |
|-----|--------------------------------------|----|
| 2. | Baking Laws | 6 |
| 3. | Cyber Laws | 30 |
| 4. | Medical jurisprudence | 2 |
| 5. | GST | 7 |
| 6. | RDDBF Act | 1 |
| 7. | Insolvency and Bankruptcy | 1 |
| 8. | Money Laundering Laws | 1 |
| 9. | POCSO Act | 1 |
| 10. | Railway Laws | 1 |
| 11. | Psychology | 4 |
| 12. | Compulsory Moot Court for each class | 1 |
| 13. | Sea Laws | 1 |
| 14. | Sports Law | 2 |

Table 6 Add on Courses Suggested

| Sr No | Name of the Courses | Number of Students |
|--------------|-----------------------------|---------------------------|
| 1. | IPR | 4 |
| 2. | Banking & Insolvency Laws | 5 |
| 3. | Drafting and Pleading | 1 |
| 4. | Moot Court for all students | 1 |
| 5. | Medico-Legal | 1 |
| 6. | Company Law | 2 |
| 7. | Forensic Laws | 1 |
| 8. | Research Methodology | 1 |
| 9. | Judgment Writing | 2 |
| 10. | Medical Jurisprudence | 2 |
| 11. | Election Laws | 1 |
| 12. | International Laws | 1 |
| 13. | Sea Laws | 1 |

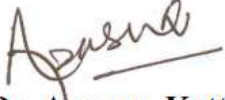
| | | |
|-----|-----------------------|----------|
| 14. | Psychology | 1 |
| 15. | Human Rights | 1 |
| 16. | <u>Corporate laws</u> | <u>3</u> |
| 17. | Handwriting course | 1 |

Table 7 Additional Study Visits suggested


| Sr No | Name of visit | Number of students |
|--------------|-------------------------------|---------------------------|
| | NGOs | 1 |
| 1. | Supreme Court | 16 |
| 2. | All Courts and tribunals | 15 |
| 3. | Parliament of India | 6 |
| 4. | Tax Department | 2 |
| 5. | Remand Home | 2 |
| 6. | Tribal Areas | 1 |
| 7. | Rashtrapati Bhawan | 1 |
| 8. | Red Light Areas | 1 |
| 9. | Cyber Cell, Aurangabad | 1 |
| 10. | Legislative Assembly | 2 |
| 11. | Revenue Officer | 1 |
| 12. | National Law University | 1 |
| 13. | Orphanage | 1 |
| 14. | State Human Rights Commission | |
| 15. | State Human Rights Commission | |

- Other Suggestions suggesting change in curriculum/teaching pedagogy to be adopted by the teachers -
 1. The important subjects like CPC, CrPC, IEA shall be taught in fourth year which will encourage the students to participate in Mock Trials
 2. The curriculum shall be revised and the new curriculum shall be in parlance with syllabus of NLUs
 3. All Lectures shall be conducted using technology
 4. Instead of theoretical approach Practical approach shall be adopted while teaching

5. Teacher shall not use Marathi while teaching
6. Extra classes shall be conducted to solve the difficulties of students **having language problem**
7. Notes shall be uploaded on college website
8. Subjects which are codified shall be taught section wise and not content wise
9. Notes shall be provided with bullet points
10. Satisfied with the teaching method of all teachers and no need to change the same
11. Internships shall be made mandatory
12. Videos of lectures shall be uploaded on the website of college
13. The change in timings of lecture would boost the attendance
14. Use of laptops in class shall be encouraged
15. Timing of the lectures shall be reduced to 45mins instead of 55mins
16. Weekly tests for all subjects shall be conducted


Dr. Aparna Kottapalle
IQAC Coordinator




Principal
Dr. C.M. Rao
Principal
M.P. Law College,
AURANGABAD

मराठवाडा लिगल अँण्ड जनरल एज्युकेशन सोसायटी, औरंगाबाद
संस्थेची कार्यकारिणी बैठक दिनांक २५-०३-२०१८

मा. अध्यक्षोंच्या परवानगी ऐनवेळेचा विषय

क. मा. प. विधी महाविद्यालयाच्या IQAC समन्वयक डॉ. अपर्णा कोत्तापल्ले यांनी दि. ०४-०५-२०१८ रोजी विद्यार्थ्यांच्या अभ्यासक्रमा बाबत फिडबॅक बाबतचा अहवाल सादर करणे बाबत.

ठराव : सदर अहवाल कार्यकारिणीसमोर सादर करण्यात आला. कार्यकारिणीमध्ये यावर सविस्तर चर्चा करण्यात आली व असे ठरले की, विद्यार्थ्यांच्या Curriculum संबंधीच्या सुचना बाबत प्राचार्यां विद्यापीठाकडे शिफारस करावी व नवीन पुरक अभ्यासक्रम प्रस्ताव सादर करावा. सदर अहवालाची नोंद घेण्यात आली व यासंबंधी प्रस्ताव प्राचार्यांनी सादर करावा असे ठरले.

साचिव


अध्यक्ष 16/1/18

Translation in English

Marathwada Legal and General Education Society, Aurangabad
Minutes of the Meeting of Governing Council, of the Society, held on 05-05-2018

Item No 6. With the permission of the chair.
The report of the analysis of feedback of students of MPLC on curricular submitted by Dr. A.N. Kottapalle, Coordinator, IQAC.

Resolution The report was placed before the G. C. & after discussion in detail it is resolved to inform the Principal to recommend the suggestions of the students on curricular to the University & to submit proposal for addition of curriculum accordingly. The report is noted by the G. C.


Principal

M. P. Law College, Aurangabad
Aurangabad


Secretary

M. L. & G. E. Society,